



History Core Understanding – Cycle A

When designing our History topics, we have considered three core elements.

1. Substantive knowledge – where new learning is explicitly taught.
2. Disciplinary knowledge – where the skills of history are taught (for example, how Historians know about the past)
3. Hinterland – the background knowledge that children have learnt previously to make new learning meaningful and making connections.

	Autumn	Spring	Summer
Elm (Y1/2)	How have significant British monarchs changed history?	Why do we have castles?	What is an explorer and who have explored space?
Key Learning	<i>Identify and order pictures of some English/British monarchs on a timeline. Recognize the key roles of a monarch. Use images to develop knowledge and understanding of the life and role of Elizabeth I. Explore significant developments of English life during Elizabeth's reign. develop knowledge and understanding of the life and role of Victoria. Explore significant developments of English life during Victoria's reign.</i>	Know that castles were built to keep people safe and secure, that there are many stories associated with castles, know that there is probably a castle not very far away from where you live and the names of the different features of a castle.	<i>Learn about the explorer Christopher Columbus and the impacts of his expedition to the Americas. Learn about the explorer Neil Armstrong. Discuss differences between life in 1969 and life today. Discover some navigation 'techniques' and have a go at navigating some simple journeys.</i>
Maple (Y3/4)	How did Britain change after the Romans? Part 1 Anglo Saxons and Scots	Was Henry VIII a fair ruler?	How did Britain change after the Romans? Part 2 - Viking and Anglo-Saxons
Key Learning	Be able to address historically valid questions about change, cause, similarity and difference and significance by learning about the Anglo-Saxon and Viking legal systems and how they are similar and different to the modern legal system in Britain.	To understand how the Tudor Dynasty began. To know that the last war of the Roses was the Battle of Bosworth. To know that Henry VIII is one of the most famous monarchs of England.	To have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, & they will also examine & analyse artefacts from the period & draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain.



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		To know why Henry VIII married 6 times. To know why Henry VIII broke with Rome.	
Oak (Y5/6)	Why was Ancient Egypt ahead of its time?	What impact did The Slave Trade have on Liverpool?	What was the impact of World War 2 on Britain?
Key Learning	<p>Know about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>Know that there were some advanced civilisations in the world 3,000 years ago and know that Britain was not one of them.</p> <ul style="list-style-type: none"> • Know about the link between the Ancient Egyptians and slavery. • Know why the Pharaohs were so powerful. • Know why the pyramids were created • Know about how the Ancient Egyptians were influenced by their Gods 	<p>Sequence events and periods using appropriate terms e.g. chronology, legacy, continuity, change, trends.</p> <p>To understand the life of an enslaved person in England.</p> <p>To understand the term "Transatlantic Slave Trade" and discuss what it meant.</p> <p>Use correct vocabulary such as stowed, abolish(ed), influential, reliability, parliament, and society.</p>	<p>Know the dates that WW2 started and ended.</p> <ul style="list-style-type: none"> • Know about the main events that led to WW2 beginning. • Know about the significant leaders such as Hitler and Churchill. • Know the names of the countries that supported Britain. • Know the impact that the war had on ordinary people. • Form own opinions about historical events from a range of sources