



ORMSKIRK WEST END PRIMARY SCHOOL

History Curriculum map of Key Historical Concepts

Our Curriculum have been carefully sequenced to introduce children to the past and develop their learning in key historical concepts. In EYFS, we start with past and present, old and new, before moving into KS1 where the focus is on Changes within Living Memory, events beyond living memory and significant individuals. Our LKS2 has a strong focus on British History, our past and how it has shaped our lives today and then builds upon World History in UKS2 and the achievements of the ancient civilisations and their impact on us today. We have also carefully woven in a solid foundation of Local History throughout KS1 and KS2 looking at our location of being part of Lancashire and close to Liverpool.

During a West End's child's history learning journey, we want children to start linking together their learning in meaningful ways. We aim to do this by highlighting key concepts and themes that children can centre and build their learning. The table below shows where the concepts of **Chronology, similarities & differences, continuity & change, beliefs, settlements, monarchy & rulers and achievements** are introduced and built upon, ready for their Year 7 learning and beyond.

Key Historical Concept	Definition	Units within the curriculum.			
		EYFS	KS1	LKS2	UKS2
Chronology	Chronological is the word used to describe something that happens or is shown in time order.	All units	All units	All units	All units
Similarities and differences	Similarity and difference is based upon an understanding of the complexity of people's lives, differing perspectives and relationships between different groups. Asking how similar or different allows pupils to draw comparisons across people, their perspectives, motivations and actions as well as across time and space, helping	Past and Present My History Transport	How have significant British monarchs changed history? Why do we have castles?	How did Britain change after the Romans? Part 2 - Viking and Anglo-Saxons How did Britain change from The Stone Age to Iron Age?	Why was Ancient Egypt ahead of its time? What impact did The Slave Trade have on Liverpool? What was the impact of The Beatles on Liverpool? What was the impact of World War 2 on Britain?



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	children to develop a greater understanding of modern global society.		How has the food we eat changed over time?	How did the Cotton Industry develop in our local area?	Who were the Maya and how do we compare? What did the Ancient Greeks bring to the world?
Continuity and Change	Developing an understanding of the idea that some things change while others old and new stay the same. A house for example will both have doors and windows (continuity) but what those doors are made of and how they work will be different (change) this is about comparing and contrasting in particular to your students own experiences and lives.	Past and Present Transport	What is an explorer and who has explored Space? How has the food we eat changed over time? What lessons have we learnt from the Great Fire of London?	Was Henry VIII a fair ruler? How did the Cotton Industry Develop in Lancashire?	What impact did the Slave trade have on Liverpool? What was the Impact of WW2 on Britain? What did the Ancient Greeks Bring to the World? What was the Impact of the Beatles on Liverpool?
Beliefs	Something that is accepted, considered to be true, or held as an opinion: something believed, an individual's religious or political beliefs.	Past and Present		How did Britain change after the Romans? Parts 1 and 2 Was Henry VIII a fair Ruler?	Why was Ancient Egypt Ahead of its Time? Who were the Maya and How do We Compare?



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				How did Britain Change under the Roman Empire?	
Settlements	Settlement refers to the action of people coming together to live in an area.		Why Did we Have Castles? Who was Learie Constantine and why was he Important to Lancashire?	How Did Britain Change After the Romans? Parts 1 and 2 How did Britain Change from the Stone Age to the Iron Age? How did Britain Change Under the Roman Empire?	
Monarchy / Rulers & Leaders	The institution of hereditary royalty, led by a king, queen or emperor.		How have Significant British Monarchs Changed History? What Lessons Have we Learnt From The Great Fire Of London?	How Did Britain Change after the Romans? Parts 1 and 2. Was Henry VIII a fair Ruler?	Why Was Ancient Egypt Ahead of It's Time? What Impact did the Slave Trade have on Liverpool? What was the Impact of WW2 on Britain?
Achievements	The action of achieving something; completion, accomplishment, success		What is an Explorer and who has Explored Space? Who was Learie	Was Henry VIII a fair Ruler?	Why was Ancient Egypt Ahead of It's Time? What was the Impact of WW2 on Britain?



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			Constantine and Why was He Important to Lancashire?		What did the Ancient Greeks Bring To the World? What was the Impact of the Beatles on Liverpool? Who were the Maya and How Do we Compare?
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Enrichment, Cultural Capital and Purpose

Throughout each topic, learning is enriched with visits to museums and workshops; access to high-quality artefacts and texts; and opportunities to discover more about their own local and cultural histories. Each enrichment activity has a real purpose to drive learning forward and make it meaningful. We have built good relationships with local historians, professors from Liverpool University as well as established local trips to enhance and bring to life our children's learning.