



Curriculum Intent at OWE

Our children are at the heart of what we do at OWE. Knowing our children, their families and life experiences, we have designed an ambitious curriculum driven by our 3 core values: Respect, Resilience and Aspiration. These values are woven through each subject in the curriculum we deliver. Whilst our curriculum encompasses the formal requirements of the National Curriculum, our vision is to provide our children with range of learning experiences beyond the classroom and enhance their learning. We have planned our curriculum to promote curiosity, to meet inspirational people and ensure that we teach how to be responsible citizens of the future. It is broad and balanced, with opportunities for pupils to celebrate, share, and aspire to all the can be as they venture onto their next learning adventure in life.

History Champion

Intent	At OWE, it is our intent for the History element of our school curriculum to inspire pupils with a curiosity and fascination about the history of the world and its people through a thematic approach. Our drive is to provide our pupils a wider and vast knowledge of the past, locally, nationally and internationally. We want pupils to be curious and investigate into people's past lives and how it affects them now, in the modern day. As our pupils, they will become equipped to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. We want pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. We aim for the children of Ormskirk West End to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of educational visits and visitors. Ultimately, we want our pupils to become passionate historians, brimming with a wealth of knowledge and natural curiosities.
Implement	History is taught in blocks throughout the year, so that children achieve depth in their learning. The key knowledge and skills that children acquire and develop throughout each block have been mapped to ensure progression between year groups throughout the school. We wish to inspire visits and in - school visitors each term for every class to further their learning, provide WOW starters to topics, such Stone Age Drama Day which proved to be a great success. We will ensure that clear, focused medium term planning which has been tailor made for the needs of our children, will show progression each term with a wider, deeper range of vocabulary to lead to a better understanding of the subject area. Each topic will be carefully matched to the age related expectations of the National Curriculum and skills will be assessed with a final task which reflects upon their learning. Through the teaching of History we endeavour to teach children to understand the complexity of people's lives, the process of change, different groups within society, as well as their own identities.



ORMSKIRK WEST END PRIMARY SCHOOL

Impact

Children will develop a keen interest in historical content, even becoming passionate about a certain era which will carry on in later life. They will look at the skills that Historians employ, such as reconstructions of Ancient Greek houses (as we learnt from the University of Liverpool). After studying a topic, children will be able to showcase through various cross curricular projects such as assemblies, song and art pieces. Pupils will be keen to dig deeper into the lives of significant people from our local areas and internationally, with the skills taught throughout our topics. Emphasis is placed on analytical thinking and questioning and children demonstrate a coherent knowledge and understanding of Britain's past and that of the wider world, in addition to being curious to know more about the past. Through this study pupils ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. We want our pupils to have thoroughly enjoyed learning about the various aspects of history, which would therefore encourage them to undertake new life experiences now and even future historical careers.