

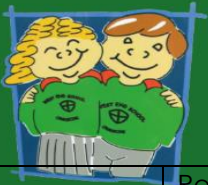


Curriculum Intent at OWE

Our children are at the heart of what we do at OWE. Knowing our children, their families and life experiences, we have designed an ambitious curriculum driven by our 3 core values: Respect, Resilience and Aspiration. These values are woven through each subject in the curriculum we deliver. Whilst our curriculum encompasses the formal requirements of the National Curriculum, our vision is to provide our children with range of learning experiences beyond the classroom and enhance their learning. We have planned our curriculum to promote curiosity, to meet inspirational people and ensure that we teach how to be responsible citizens of the future. It is broad and balanced, with opportunities for pupils to celebrate, share, and aspire to all the can be as they venture onto their next learning adventure in life.

Spanish Champion

Intent	Spanish has been selected to teach at OWE as it is the mostly widely spoken international language after English, is the most likely to be used by our children at this stage in their life as most visit Spanish speaking countries on holiday and allows for progression into KS3 in agreement with our main feeder High school. We plan and deliver a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. The National Curriculum requires schools to begin teaching a modern foreign language from Year 3, however, we believe that the earlier a child is exposed to new languages, the better and more confident they will become. Therefore, we use one third stories (stories where one third of the language is in Spanish), right from Reception and throughout KS1. A linear curriculum has been chosen to allow an opportunity for children to gradually build on their skills. It enables children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. We aim to expose children to authentic Spanish and children's lessons are hosted by a native speaker. The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy. We aim to inspire a love of learning and one another by demonstrating a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.
Implement	Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. Teachers are supported by a specialist Spanish teacher and native speaker who leads lessons weekly. In



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Reception, the children listen to stories which one third is in Spanish and allows them to become used to new language. Throughout KS1, the children build upon these skills and learn topics from Dinosaurs to Going to the Park. From Y3: There will be at least 1 x 30 minute lesson each week to introduce key vocabulary and concepts. Key vocabulary from the lesson should be practiced throughout the week in short bursts. Each week key vocabulary is recorded in children's floor books and children in Y5 and Y6 will also write sentences and short paragraphs at least once each half term. 1 day each year will be devoted to learning about the culture of Spanish culture and customs around the world and this learning will be reinforced through the weekly lessons.

Impact

We have a language rich environment whereby words in Spanish are located across the school, and alongside class displays, raise the profile of Spanish across school. The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that Spanish is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons and child-led assessment.