



## Curriculum Intent at OWE

Our children are at the heart of what we do at OWE. Knowing our children, their families and life experiences, we have designed an ambitious curriculum driven by our 3 core values: **Respect, Resilience and Aspiration**. These values are woven through each subject in the curriculum we deliver. Whilst our curriculum encompasses the formal requirements of the National Curriculum, our vision is to provide our children with range of learning experiences beyond the classroom and enhance their learning. We have planned our curriculum to promote curiosity, to meet inspirational people and ensure that we teach how to be responsible citizens of the future. It is broad and balanced, with opportunities for pupils to celebrate, share, and aspire to all the can be as they venture onto their next learning adventure in life.

## Music Champion

<b>Intent</b>	At Ormskirk West End, we strive to provide an inspirational and varied musical experience for all our children. We aim to encourage our children to develop a life-long love of music, giving them the opportunities to create, play and perform music through a variety of musical genres and instruments. This not only develops their talent as musicians, but also increases their self-confidence, creativity, builds resilience, encourages collaboration and builds a strong sense of achievement. We aim to fulfil children's aspirations through the use of musical creativity as an outlet to express themselves.
<b>Implement</b>	<p>At Ormskirk West End, we deliver the requirements of the National Curriculum through the 'Sing Up' scheme of work. This is an "innovative, skills-based curriculum...where key musical concepts and themes are developed and revisited across the year groups, building on knowledge and understanding at every stage." (Sing Up Music Curriculum). Teachers follow the suggested scheme of work with some adaptations to tailor the flexibility of the scheme of work across year groups.</p> <p>Whole school singing is highly valued at West End. We have weekly assemblies to practice our singing skills ready for performances. Performances include nativities, carol services, Harvest and Easter services and whole school musical performances. Our assemblies are a chance for the whole school to come together and enjoy expressing themselves through music.</p> <p>Within EYFS, music is an integral part of the children's learning journey. Children learn a wide range of rhymes and songs as well as developing skills for performing together. Singing and music create many opportunities that are used frequently to embed learning through song, develop musical awareness and to demonstrate how music can be used to express feelings.</p> <p>The school choir is open to KS1 and KS2 children and practises weekly. The choir focus on singing in unison, developing harmony and solo performances. They proudly perform at a variety of school events and carol concerts for the public at Christmas.</p> <p>We follow the specifications of the National Curriculum (2014); providing a broad and balanced curriculum, ensuring progressive development of musical skills, knowledge and concepts. The aims of the Music Curriculum are to ensure that all pupils:</p>



# ORMSKIRK WEST END PRIMARY SCHOOL

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.

Understand and explore how music is created, produced and communicated, including through inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate music notations..

## **Impact**

Our aim is that through the teaching of the music curriculum at OWE, our children will demonstrate progression and build upon their musical skills and talents. We use the suggested assessment tools provided by 'Sing Up' as well as pupil discussions about their learning (pupil voice). By the end of each key stage, we expect the children to know, apply and understand the concepts, skills and processes specified in the relevant programme of study, as stated by the National Curriculum. Performances are photographed, shared and celebrated within the school community; building confidence and aspiration in the children and giving them a sense of pride in their music, encouraging them to develop their musical skills and knowledge further.