

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£15,743.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2400
Total amount allocated for 2022/23	£ 14430
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16830

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 13.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports activities available at lunchtime.	Employment of welfare staff at lunchtime to lead a sport and exercise club to engage more children during the lunch break.	£2000	More children are active at lunchtimes through active sessions.	Vary the club on offer at lunch to ensure we are reaching a larger audience of children.
Sports equipment available to all children at break and lunchtimes.	Use pupil's voice to find out what sports and equipment children would like to have access to at break and lunchtime. Order the equipment and re arrange the outdoor shed.	£0 – children fundraised for the equipment	All children have access to a variety of sports equipment at break and lunchtimes to be more physically active.	To keep replenishing the equipment in line with children's voice suggestion.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 9.3%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure PESSPA is a focus within school.	Regular discussion and celebration of sports in assemblies to: <ul style="list-style-type: none"> <li>● Celebrate achievements</li> <li>● Promote Active Travel – walk to school week</li> <li>● Promote Healthy Eating – linked to fair trade</li> <li>● Promote School Games Values</li> <li>● Mental Wellbeing - as well as mental wellbeing days and weeks.</li> </ul> Enter competitions through SHARES and WLSP.	£0	Children to see the benefits of living an active lifestyle.	Continue to promote PE and healthy living at every opportunity.
More opportunities in the EYFS yard for children to be physically active and develop their gross motor skills.	Playground markings added to the playground.	£1343	Children have been using the balance bikes to 'drive' around the playground markings developing confidence and gross motor skills.	Encourage children to continue to use the playground markings.
Ensure all staff are dressed appropriately and school sport is high profile in school.	T-shirts and hoodies purchased for staff to wear on PE days.	£0 – donation through Friends of School	Teachers are dressed more appropriately and PE is given a higher profile across school.	Continue to encourage staff to wear t shirts on PE days.
Children look smart when representing school.	New competition kit designed and purchased	£0 – donation through Friends of School	Children look smarted when attending competitions and want to wear the kit.	Continue to wear the kit whenever children are

				representing school and ensure it is stored correctly away when not in use.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff teaching PE in order to improve progress and achievement for all.	Each class has 1 x hr per week delivered by a PE and school sports specialist. We started with WLSP but switched to SHARES to get more value for money. PE CPD is available through SHARES.	£1300 WLSP £5050 SHARES	Our SHARES coach, Dan Young, stays consistent throughout the year rather than switching coaches. This allows children to build a relationship with him and thus gain more confidence and knowledge in each aspect of PE. Dan Young works alongside the teacher to build their confidence and knowledge in PE.	Staff confident in delivering high quality PE lessons. Monitoring of teaching & learning in PE indicates high quality provision. Vast majority of children reached expected levels in PE lessons.
Children swim for the full school year.	Through SHARES, we have been able to swim for the full school year. Our year 3 and 4 class	£2500	Children's confidence has grown in swimming and a higher percentage of children are	Continue to top up swimming to offer year round lessons, particularly

	swam from Oct to Apr and our year 5 and 6 class swam Apr to Jul.		reaching NC level.	targeting weaker swimmers.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to take part in new sports and experience different sports and experiences.	Forest school leader bought in for 12 weeks of forest school for year 1 and 2.  Chill Factor <sup>®</sup> trip for the whole school.	£1490  £1200	'This is the best trip ever. I've never been on the snow slope before.' 'I want to start skiing.'  Children learnt new skills in Forest school	Continue to subsidise trip so all children attend and gain these experiences.  Tidy Forest school and train a member of staff to lead our own Forest School sessions.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Access a yearly calender of competitions as part of the SHARES membership.</p> <p>Access to School Games competitions through WLSP</p>	<p>Attend competitions organized through SHARES.</p> <p>PE Subject Leader to help organise intra house competitions</p>	<p>£5050 – cost of SHARES membership</p> <p>£50 swimming gala</p>	<p>Children from Y1-6 attended a variety of sporting competitions across the academic year.</p> <p>Within this variety, in addition to the usual sporty children competing, there were opportunities for children to experience new sports.</p> <p>Achievements: School Games Silver</p> <p>Swimming Gala – 1x gold, 1 x silver and a child was scouted for local swimming</p> <p>Athletics – 16 x medals: 8x gold, 7x silver, 1 bronze,</p> <p>Netball – 5<sup>th</sup> overall</p>	<p>Continue to attend competitions organized through SHARES and WLSP.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kirsty McLaughlin
Date:	19/7/2023
Governor:	
Date:	