



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High quality sports coaching for one session per week for each class.	Children have had specialist instruction and can use correct terminology, understand the impact on a healthy lifestyle and have been trained to compete in sports competitions.	Staff have used this as an opportunity for CPD. Many children have now had the opportunity to compete in local sporting competitions.
Skiing trip to Chill Factore	Children developed resilience and skills in being able to tackle and develop a love of a new sport that they would previously not had the opportunity to do.	Children loved their trip and really learnt new sporting skills.
Swimming for the full academic year.	Our children previously swam for 18 weeks every two years. We felt that this was not good enough in order to assure that our	We have also competed in the annual swimming gala held at Wigan Life and have a dedicated swimming team.

<p>Outdoor sports marking for EYFS</p>	<p>children can swim and be safe in the water.</p> <p>We now take the children swimming every week for the academic year. This has resulted in more children being able to swim and indeed, we have now had three children scouted for the local swimming team.</p> <p>Our children in EYFS had a lovely amount of space but nothing much sports related. We have had a road marking completed and bought go karts and bikes for them to use to enhance their gross motor skills and balance.</p>	<p>This is now a staple part of our outdoor activities for the EYFS children. They enjoy and are developing their road sense, ability to cycle and balance.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>All of our children.</i>	<ol style="list-style-type: none"> 1. <i>-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> 2: <i>Broader experience of a range of sports and activities offered to all pupils.</i> 	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
<i>Purchase of new sports equipment to replace old equipment and indeed, new equipment not previously in school to widen interests in a range sports</i>	<i>All of our children.</i>	<ol style="list-style-type: none"> 1. <i>Children have access to a range of high quality sporting resources.</i> 2. <i>Children have experience and develop a love of a range of sporting games.</i> 	<i>Children now play football with goals that aren't broken, netball and during summer months, the hockey and rounders equipment will be out.</i>	<i>£5480</i>

<p><i>Continuation with Specialist Sports Coach for high quality sporting lessons and teacher CPD</i></p>	<p><i>Primary generalist teachers and all of our children.</i></p>	<ol style="list-style-type: none"> <i>1. Generalist primary school teachers will have continued CPD in all of the areas of the PE curriculum.</i> <i>2. Children will continue to receive the highest possible sports coaching for half of their PE entitlement every week.</i> 	<p><i>All staff will feel confident in the teaching of a specialist, core subject.</i></p> <p><i>Children take part in sporting clubs, competitions and have a love of sport.</i></p>	<p><i>£5500</i></p>
<p><i>Hall markings for two halls</i></p>	<p><i>All children and wider community.</i></p>	<ol style="list-style-type: none"> <i>1. To enhance the lunch time clubs to play a range of sports such as tennis, hockey, football and badminton.</i> <i>2. To allow for these sports to be played during school and after school with a possibility of bringing in the wider community to play these sports too.</i> 	<p><i>Children understand how to play these sports accurately.</i></p> <p><i>To widen our sports provision outside of school hours</i></p>	<p><i>£4100</i></p>
<p><i>Equine course for 6 children</i></p>	<p><i>PPG and disadvantaged children.</i></p>	<ol style="list-style-type: none"> <i>1. To have experience of horse management</i> <i>2. To learn the basics of riding a horse</i> <i>3. To develop an interest in a different area of sports.</i> 	<p><i>More children will take up horse riding as we know this has a well being benefit too.</i></p>	<p><i>£1100</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>One child who can't swim will be joining the y3/4 swimmers to learn to do this by the end of the year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Summer term swimming will hopefully improve this.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>One child out of a cohort of 10.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Our data is in line with national average.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We take our teachers swimming for the CPD.</p>

Signed off by:

Head Teacher:	<i>Sarah Currie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsty McLaughlin (on maternity leave – completed by Sarah Currie)</i>
Governor:	<i>Ellie McNeil</i>
Date:	08.02.24