



Ormskirk West End

Primary School

From Tiny Acorns, Mighty Oaks Grow.

Community Primary ages 4-11

Geography

Approved: Summer 2026 Next Review Date: Summer 2029

Intent –

At Ormskirk West End Primary School, we intend for children to develop a curiosity and fascination about the world and its people that will remain with them throughout their lives. Through Geography, children gain knowledge of places, people, resources and environments, alongside an understanding of the Earth's physical and human processes.

Our Geography curriculum has been carefully designed with support from Lancashire advisors to provide a coherent and progressive journey of learning from EYFS to Year 6. It enables children to develop geographical knowledge, enquiry skills and fieldwork experiences whilst building an understanding of their role within the wider world.

Our children will be taught Geography in a way that ensures progression of skills and knowledge, allowing them to make meaningful connections between places, environments and communities. We aim to foster responsible global citizens who appreciate diversity, understand environmental issues and recognise their impact on the world around them.

Implementation –

We follow a broad and balanced Geography curriculum that builds upon prior learning and provides both support and challenge for all learners, carefully tailored so it is accessible for all. Geography is taught weekly for one half-term each term, alternating with History, and follows the National Curriculum.

The curriculum is structured around the key geographical concepts of Place, Space, Environment, Earth Systems, Interconnection, Scale and Diversity.

Lessons follow a consistent structure including retrieval practice, key vocabulary, a key question, success criteria, teaching input, geographical enquiry activities and in some lessons, an exit ticket. Working walls support learning through the display of key questions, vocabulary, dual-coded visuals and oracy sentence stems.

Children regularly use maps, atlases, globes, aerial photographs and digital mapping tools to develop geographical skills. Opportunities for fieldwork are planned across the curriculum to enable pupils to investigate and interpret the world around them first-hand

Impact-

Children at Ormskirk West End will enjoy and value Geography and understand its importance in helping them make sense of the world around them.

Children will develop secure geographical knowledge and understanding, use geographical vocabulary accurately, apply fieldwork and enquiry skills effectively, understand physical and human processes and show curiosity, **respect** and responsibility towards the world and its communities.

Progress is demonstrated through work scrutiny, lesson observations, pupil voice, retrieval activities and assessment opportunities. The Geography curriculum contributes to children's personal development by encouraging curiosity, critical thinking, environmental awareness and an appreciation of cultural diversity.

Promoting oracy in Geography at OWE

Geography requires pupils to:

- explain causes and effects
- compare places
- justify opinions
- interpret data
- use subject-specific vocabulary

Oracy allows children to rehearse these ideas before recording them in books, helping them understand concepts more deeply rather than simply memorising facts. At West End, the consistent use of Think, Pair, Share, Say it Again, Say it Better and Agree, Build, Challenge helps to embed geographical learning by encouraging pupils to actively discuss, explain and refine their understanding.

Think, Pair, Share develops retrieval, confidence and participation by giving all children time to think and discuss ideas before sharing them.

Say it Again, Say it Better strengthens geographical vocabulary, verbal reasoning and academic language by encouraging pupils to improve and extend their responses using precise subject-specific terminology.

Agree, Build, Challenge develops critical thinking, debate and the ability to justify opinions with evidence, helping pupils to consider different geographical perspectives. Together, these strategies support pupils to listen actively, communicate effectively, use geographical vocabulary accurately and think more deeply about geographical concepts, enabling them to develop and talk like geographers.

Mrs D. Lawrance

Geography Subject Lead

