

RECEPTION SKILLS LADDER

For the exclusive use of Ormskirk West End Primary

Prewriting Skills		
Developing correct pressure:		
Apply different pressure to squash, stretch, roll and make fat and thin shapes using a malleable material.		
Apply different pressures to make light and dark shades with a coloured pencil.		
Finger/hand exercises:		
Sing simple rhymes with finger actions.		
Use tweezers to pick up small objects and move them into a box.		
Thread beads of different sizes.		
Use peg boards to make patterns.		
Use lacing cards.		
Pencil control:		
Move a pencil from left to right.		
Follow a maze through straight, curved and sharp bends.		
Draw round a template.		
Trace over pictures.		
Trace over writing patterns.		
Copy writing patterns.		
Continue writing patterns.		
Draw letters in the sand.		
To correctly hold a pencil using a tripod grip.*		
Supported	Minimal Support	Independent
Sit at table correctly when working with an adult.*		
Supported	Minimal Support	Independent
Ascribe meaning to marks.		
Supported	Minimal Support	Independent
Trace over my name (with a starting dot).		
Supported	Minimal Support	Independent
Copy my name (with the reminder of a starting dot).		
Supported	Minimal Support	Independent
Use letter movement families to help form lowercase letters correctly. l, i, t h, b, p r, n, m c, o, a, d (a), g, q e, s u, y v, w, k f, j x, z		
Supported	Minimal Support	Independent
Use correct letter formation and leave spaces between words when tracing and copying a given CVC caption.		
Supported	Minimal Support	Independent
Use correct letter formation, leave spaces between words and use a full stop when tracing and copying a given sentence.		
Supported	Minimal Support	Independent
Order given words and leave spaces to make a sentence.		
Supported	Minimal Support	Independent
Use correct letter formation, leave spaces and use a full stop to order and copy a given sentence.		
Supported	Minimal Support	Independent
To write initial sounds to label pictures.		
Supported	Minimal Support	Independent

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Prewriting Skills		
Write a dictated CVC word.		
Supported	Minimal Support	Independent
Write a CVC word to match a picture or object.		
Supported	Minimal Support	Independent
To write their own CVC words to label pictures.		
Supported	Minimal Support	Independent
I put my finger under each word to check the sounds.		
Supported	Minimal Support	Independent
Think, say, remember and write a caption (2 or more words).		
Supported	Minimal Support	Independent
Use phonic knowledge to spell longer words.		
Supported	Minimal Support	Independent
Leave spaces between words.		
Supported	Minimal Support	Independent
Think, say, remember and write a simple sentence using the openers The, I, He and She.		
Supported	Minimal Support	Independent
I put my finger under each word to read my sentence (proofreading).		
Supported	Minimal Support	Independent
I can spell tricky words.		
Supported	Minimal Support	Independent

*These skills may develop through the year.