



Ormskirk West End

Primary School

From Tiny Acorns, Mighty Oaks Grow.

Community Primary ages 4-11

Prevent Risk Assessment & Plan

Approved: Autumn 2024 Next Review Date: Spring 2026

Ormskirk West End Risk Prevent Assessment and Plan

This document is designed as a guide to schools to help them assess themselves as to their compliance with key Prevent objectives. Institutions should always also refer to Government statutory guidance and the Ofsted Common Assessment Framework.

PREVENT OBJECTIVE 1:	Clear leadership and accountable structures are in place and visible throughout the organisation
PREVENT OBJECTIVE 2:	Staff and the Governing Body have been appropriately trained according to their role
PREVENT OBJECTIVE 3:	An appropriate reporting and referral process is in place and referrals are being managed effectively
PREVENT OBJECTIVE 4:	A broad and balanced curriculum that helps protect children against extremism and promotes community cohesion

SCHOOL NAME: Ormskirk West End Primary School Name of assessor(s): Sarah Currie Date of assessment: October 2024 To be reviewed on: January 2025		
1. Clear leadership and accountable structures are in place and visible throughout the organisation		
Evidence ✓ Sarah Currie (DSL) is identified as the Prevent lead at OWE ✓ All staff were briefed on Prevent at the annual safeguarding update (Sept 2024) ✓ Deputy Head Teacher, Laura- Jean Horton, is aware of the Prevent strategy and its objectives ✓ Both DSL and DDSL are aware of Prevent responsibilities.	Tick as appropriate	Self-assessed Rating
There is an identified strategic Prevent lead within the school	✓	Red (R): not able to evidence any
The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding procedures	✓	Amber (A): evidence of

The Senior Leadership Team are aware of the Prevent Strategy and its objectives	✓	some but not all
There is awareness of roles and responsibilities throughout organisation regarding Prevent	✓	Green – evidence of all and more
Prevent safeguarding responsibilities are explicit within the School's Safeguarding Team	✓	
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes	✓	

2. Staff and the Governing Body have been appropriately trained according to their role

Evidence ✓ Sarah Currie has sent the DFE link to all staff to complete the Prevent online training by the end of November 2024 To be implemented ✓ All new staff completed the online training in their induction to OWE	✓	Red (R): not able to evidence any Amber (A): evidence of some but not all
A plan is in place to include Prevent Awareness online training so that key staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable	✓	Green – evidence of all and more
Measures are in place to adequately train new starters or provide refresher training	✓	
Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate	✓	
There is appropriate staff guidance and literature available to staff on the Prevent agenda	✓	

3. An appropriate reporting and referral process is in place and referrals are being managed effectively.

Evidence ✓ Sarah Currie has contacted the LEA to confirm who Prevent Leads are		Red (R): not able to evidence any
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✓ We record any concerning / low level incidents on CPOMs which is then alerted to DSI and DDSL		Amber (A): evidence of some but not all
The Prevent Leads in Lancashire are: Sweeney, Thomas Thomas.Sweeney@lancashire.gov.uk (Lancashire County Council) Corporate Counter Terrorism Manager Leanne Romney Leanne.Romney@blackburn.gov.uk (Lancashire Prevent Hub – Schools Lead) Education Improvement contact – Afrasiab Anwar - afrasiab.anwar@lancashire.gov.uk	✓	Green – evidence of all and more

4. A broad and balanced curriculum that helps protect children against extremism and promotes community cohesion

Evidence ✓ Scarf Curriculum resources used to teach and promote SMSC needs. ✓ Anthony Walker Foundation visits our Y5/6 cohort annually		
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences	✓	Red (R): not able to evidence any
The school delivers training that helps develop critical thinking skills around the power of influence, particularly online and through social media	✓	Amber (A): evidence of some but not all
Our children are aware of the benefits of community cohesion and the damaging effects of extremism on community relations		Green – evidence of all and more
Staff are able to provide appropriate challenge to children, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion		No experience of this